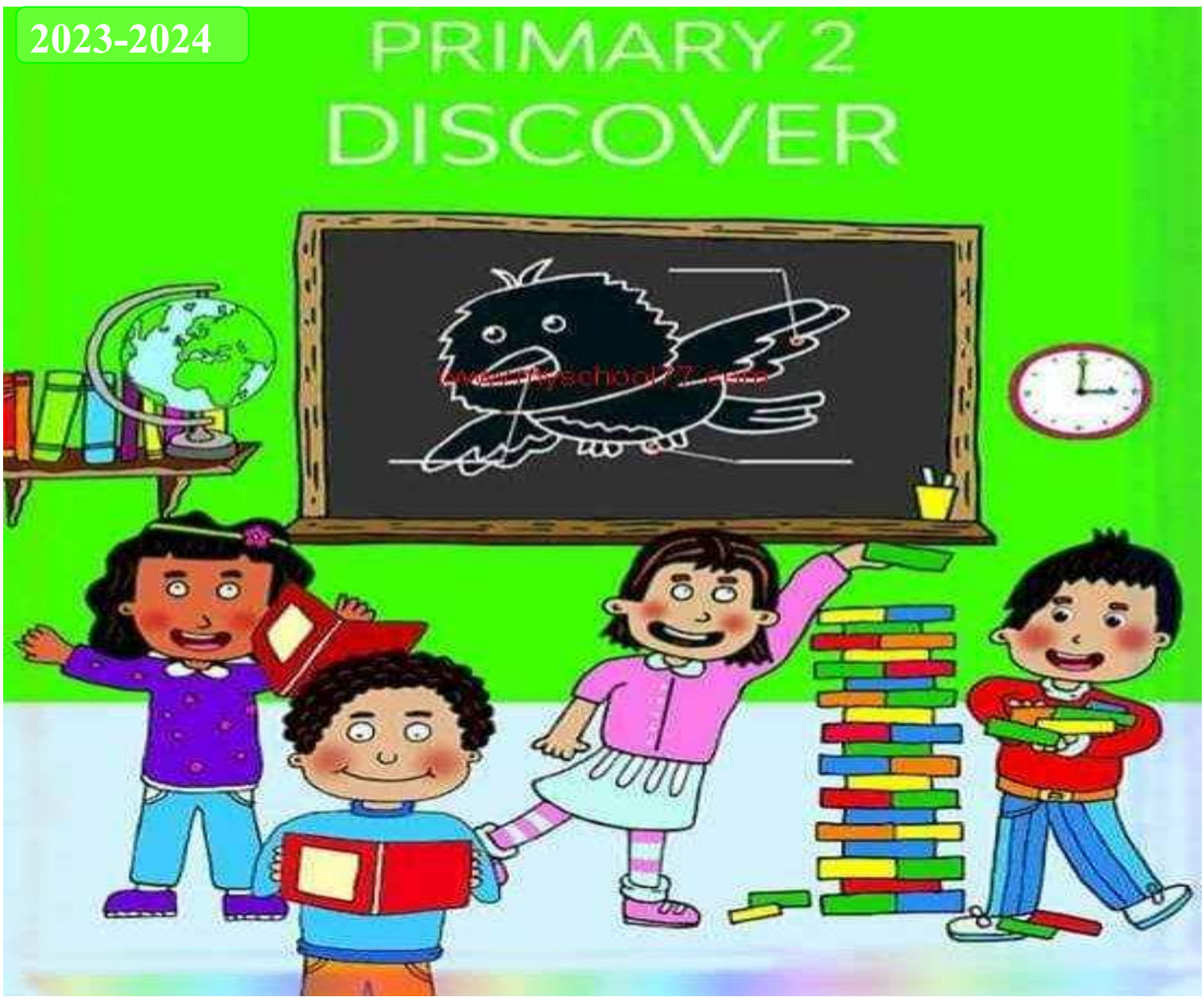
EI MASSRIA INTEGRATED SCHOOI

DISCOVER DEPARTMENT

# DISCOVER BOOKIET




## First Term

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# Chapter 1

## Lesson 1

## A Day In My Life

**Family responsibilities**

1-My dad can fix broken things.

2-My mum can cook.

**My responsibilities in my family** :

1-wake up early.

2-make my bed.

3-help my mother.

4-Tidy my room.

**Choose :**

1-I am responsible for ( fixing broken things- making my bed)

2-My dad responsible for (cooking food-fixing broken things)

3-I am responsible for (waking up late- waking up early)

4-My mum responsible for (cooking food- fixing broken things)

5-I am responsible for (helping my mother- cooking food)

## Lesson 2

## Problem and solution

| Problem | Solution |
|---|---|
| I feel hungry | I can eat fruit salad |
| I wake up late | I can use an alarm (set atimer) |
| Road is very busy | I can hold my sisters hand to be safe |

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**Choose :**

1-I feel hungry (eat fruit salad – use an alarm)

2-Wake up late (hold her sisters hand- set atimer)

3-Road is very busy ( hold her sisters hand- eat fruit salad)

# Lesson 3

# Working with my class mate

1-We can read astory together

2-We can color a picture together

3-We can play football together

4-We can act a play together

## I can cooperate at school :

1-I share my materials

2-I listen to my class mate

3-I treat my class mate with respect

4- I help my class mate

5- I share ideas with my class mate

## Cooperation means :

1-Helping others

2-listening to others

3-Sharing my materials

4-Sharing my ideas

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**Put ( T ) OR ( F ) :**

-I Don’t share my materials ( )

2-color apicture together ( )

3- listen to my class mate ( )

4-Ignore my class mate ( )

5-Idont share ideas ( )

6-Ihelp my class mate ( )

7-Don’t listen to others ( )

8-Treat my classmate with respect ( )

9-Act aplay to gether ( )

10-Read a story to gether ( )

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# Lesson 4

## Being respectful

## I am good citizen

| Respect | Dis respect |
|---|---|
| 1-I share my materials | 1-I don’t share materials |
| 2-I share ideas | 2-I don’t share ideas |
| 3-respect each others | 3-Beat my friend |
| 4-wait my turn | 4-Speak loudly and don’t listen |
| 5-support others | |
| 6-I use words "please" and "thank you" | |

## Complete ( respect - dis respect)

1-I share my materials……

2-I don’t share ideas…….

3-support others…….

4-Beat my friend……

5-Speak loudly and don’t listen……..

6-I don’t share materials……

7-Respect each others……

8-work to gether…….

9- Don’t listen to others……..

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10-use "please" and "thank you"……

**Choose :**

1-This is not my pen (honest- fair)

2-I Use "please" ( fair – respect)

3-This is not my bag (respect – honest)

4-wait my turn (respect – fair )

5- support others (respect – dis respect)

6-Beat my friend (respect – dis respect)

7-I Don't share ideas (dis respect – respect)

8-This is not my toy (fair- honest )

9-I share my materials ( respect – dis respect)

## (good citizen - Bad citizen)

1-share my materials……..

2-Respect each others……

3-Don't share my materials…….

4-work to gether…….

5-speak loudly and don't listen……..

6-share my materials……..

7-Beat my friend…….

8-support others…….

9-use "please"……

10-this is not my pen…….

11-Dis respect each others…….

12-this is not my toy…….

13-use "thank you"……..

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# Lesson5

## Daily routine

| Daily routine | Spare time |
|---|---|
| I wake up early | I swim |
| I brush my teeth | I play football |
| I get dressed | I watch t.v |
| I eat my break fast | Shopping for toys |
| I go to school | I play video games |
| I eat my lunch | |
| I do my home work | |

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## Match:

I eat my lunch

I swim

I brush my teeth

I go to school — Daily routine

I play football — Spare time

I eat my break fast

I do my home work

I watch t.v

Shopping for toys

I get dressed

# Lesson 6

## Reading a clock

| Analog clock | Digital clock |
| --- | --- |
| | |

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# Time to try something new

| Must do | Want to do |
|---|---|
| I must eat break fast | I want to watch t.v |
| I must study my lessons | I want to play football |
| I must clean my room | I want to eat ice- cream |

## Complete:

Watching t.v studing

Eating break fast playing foot ball

Eating ice- cream shopping

| Must Do | Want to do |
|---|---|
| | |
| | |
| | |

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# Lesson 7

## Peace maker or peace breaker

| Peace maker | Peace breaker |
|---|---|
| Help others | Say bad words |
| Raise your hand | Beat my friend |
| Take care of books | Write on the desk |
| Tell the truth | Break the rules |
| Follow the rules | Interrupt in class |
| Listen to the teacher | Yell and scream |
| Talk guietly | Fight |

**Choose: (peace - maker - peace - breaker)**

1-Help others…….

2-Say bad words……

3-Raise your hand……

4-Take care of books…….

5- Beat my friend……

6-Tell the truth……..

7-Listen to the teacher……..

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8-Fight……..

9-Write on the desk…….

# Lesson 8 - 9 - 10

## Strategies for peace

### How to be a peace maker by using good words:

1-Ask for help

2-Apologize (Im sorry)

3-Ask politely (can you open the door "please")

4-Say stop (please stop saying bad words)

5-compromise

6-Go to another activity

7-Walk away

8-Brain storm solutions

**Choose :**

1-I feel hungry (eat fruit salad – use an alarm)

2-Wake up late (hold her sisters hand- set atimer)

3-Road is very busy ( hold her sisters hand- eat fruit salad)

1-I am responsible for ( fixing broken things- making my bed)

4-My dad responsible for (cooking food-fixing broken things)

5-I am responsible for (waking up late- waking up early)

6-My mum responsible for (cooking food- fixing broken things)

7-I am responsible for (helping my mother- cooking food)

1-I Don’t share my materials ( )

2-color apicture together ( )

3- listen to my class mate ( )

4-Ignore my class mate ( )

5-Idont share ideas ( )

6-Ihelp my class mate ( )

7-Don’t listen to others ( )

8-Treat my classmate with respect ( )

9-Act aplay to gether ( )

10-Read a story to gether ( )

**Complete ( respect - dis respect)**

1-I share my materials……

2-I don’t share ideas…….

3-support others…….

4-Beat my friend……

5-Speak loudly and don’t listen……..

6-I don’t share materials……

7-Respect each others……

8-work to gether…….

9- Don’t listen to others……..

10-use "please" and "thank you"……

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1-This is not my pen (honest- fair)

2-I Use "please" ( fair – respect)

3-This is not my bag (respect – honest)

4-wait my turn (respect – fair )

5- support others (respect – dis respect)

6-Beat my friend (respect – dis respect)

7-I Don’t share ideas (dis respect – respect)

8-This is not my toy (fair- honest )

9-I share my materials ( respect – dis respect)

## (good citizen - Bad citizen)

1-share my materials……..

2-Respect each others……

3-Don’t share my materials…….

4-work to gether…….

5-speak loudly and don’t listen……..

6-share my materials……..

7-Beat my friend…….

8-support others…….

9-use "please"……

10-this is not my pen…….

11-Dis respect each others…….

12-this is not my toy…….

13-use "thank you"……..

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## Match:

I eat my lunch

**I sw**im

I brush my teeth

I go to school — Daily routine

I play football — Spare time

I eat my break fast

I do my home work

I watch t.v

Shopping for toys

I get dressed

## Complete:

Watching t.v — studing

Eating break fast — playing foot ball

Eating ice- cream — shopping

| Must Do | Want to do |
|---|---|
| | |
| | |
| | |

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**Choose: (peace - maker - peace - breaker)**

1-Help others…….

2-Say bad words……

3-Raise your hand……

4-Take care of books…….

5- Beat my friend……

6-Tell the truth……..

7-Listen to the teacher……..

8-Fight……..

9-Write on the desk…….

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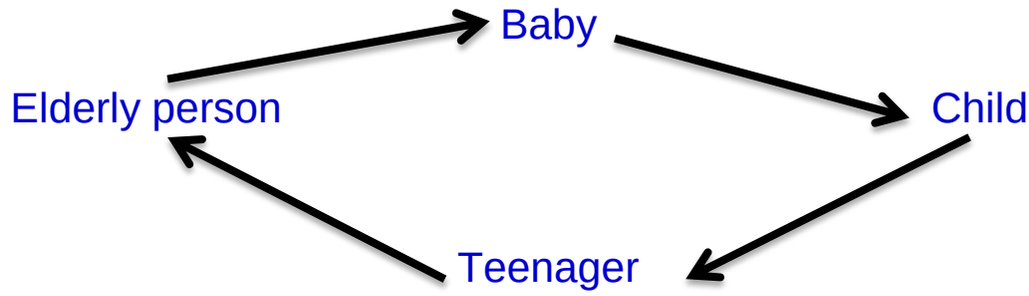
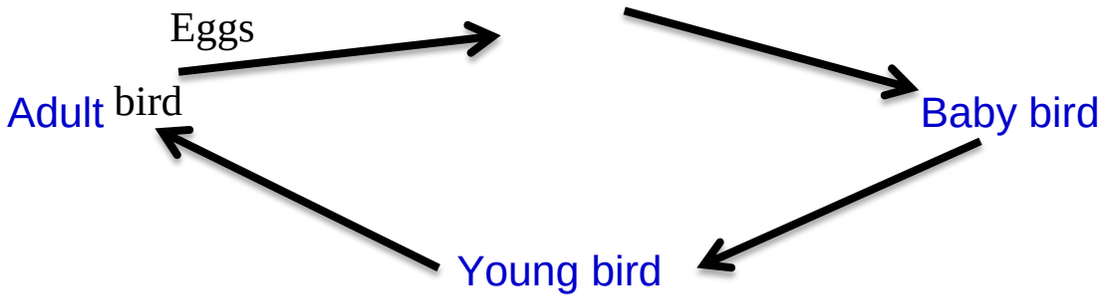
# Chapter 2

## Lesson 1

### The babys life cycle




### Baby birds




### Comparing life cycle:( different)

| Humans | Birds |
|---|---|
| walking | Flying |
| Live in homes | Live in nests |
| Have arms | Have wings |

### The life cycles are similar because

| Humans | Birds |
|---|---|
| Need food | Need food |
| Grow up | Grow up |

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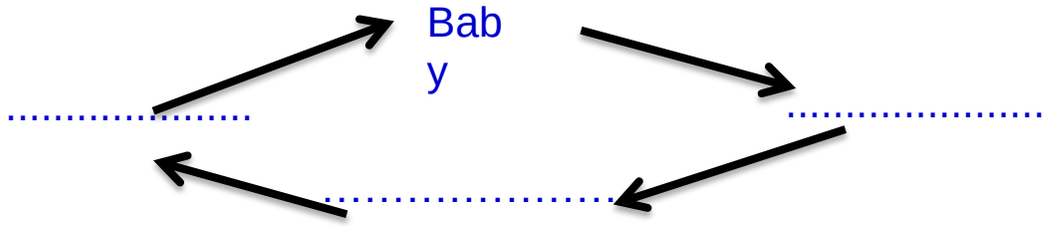
**Complete by using the words:**

( teenager- elderly person- child)




**Complete by using the words:**

( young birds- eggs- adult bird)

**Complete the table:**

(walking- flying – live in nests –have arms- live in homes – have wings)

| Humans | Birds |
|---|---|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

**Complete the table:**

(flying – walking – need food – grow up)

| Human | Birds |
|---|---|
| | |
| | |



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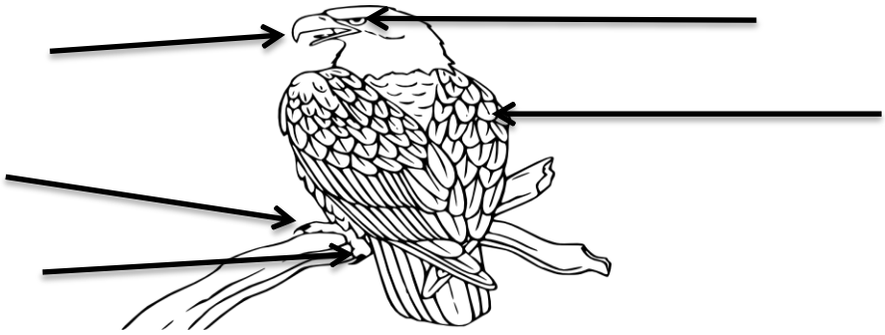
# The birds body

1-I use my hand to ( hold food)
2-I use my eyes to (see food)
3-I use my tongue to (taste food)

**Complete :**
( legs- eyes – beak – talons – wings)



**Complete :**

( eyes – tongue – hand)
1-I use .....to hold food
2- I use ..... to see food
3-I use .....to taste food
4-I use eyes to ( hold food – see food)
5-I use tongue to (taste food – see food)



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6-I use hand to (see food – hold food)
7-I use (eyes – tongue)to taste food
8-I use (eyes – hand) to hold food
9-I use (tongue – eyes ) to see food

# Lesson 3

## Golden eagle

1-Golden eagle eats ( rabbits – foxes – deer)
2-Golden eagle has ( good eye sight)
3-Golden eagle has (strong talons) to (catch) and carry its pray
4-(Strong beak) to (eat )
5-( Large wings) to (help fly)

**Complete :**

1-Golden eagle has good (eye – ear) sight
2- Golden eagle has alarge (beak – wings) to help it fly
3-Golden eagle use strong ( beak – talons) to eat
4-Golden eagle has strong (wings – talons) to catch

**Match :**

| | |
|---|---|
| Golden eagle has good…… | wings |
| Golden eagle has strong……..to catch | beak |
| Golden eagle has a large……to fly | talons |
| Golden eagle use strong …….to eat | eye sight |



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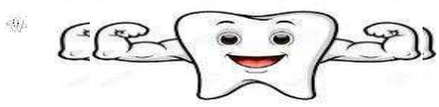
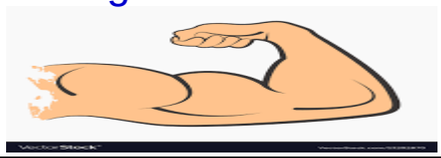
# Lesson 4 -5

## How healthy foods help us

| | |
|---|---|
| Milk – yogurt - cheese | Strong teeth  |
| Meat – fish – eggs - nuts | Strong muscles  |
| Fruits | Vitamins ( stay healthy) |
| Vegetables | Digestion food |
| Bread – rice - pasta | Thinking |

**Choose :**

1-Milk and yogurt (strong muscles – strong teeth)
2-Meat and fish (strong muscles – strong teeth)
3- Fruits (stay healthy – thinking)
4-Bread and rice (food digestion – thinking)
5-Vegetables (food digestion – strong teeth)

**Match :**

| | |
|---|---|
| Yogurt and milk | thinking |
| Meat and fish | stay healthy |
| Vegetables | food digestion |
| Fruits | strong teeth |
| Bread and rice | strong muscles |



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# Lesson 6

## Cleaning vegetables

| | |
|---|---|
| Vegetables from soil | Very dirty |
| Using towel | Dirty |
| Using brush | Kind of dirty |
| Using water | Very clean |

**Match:**

| | |
|---|---|
| Using water | Very dirty |
| Vegetables from soil | Dirty |
| Using brush | Very clean |
| Using towel | Kind of dirty |

**Choose :**

How clean the vegetables are from the words below (very dirty – very clean – dirty – kind of dirty)

1- Using water……

2- Using brush……

3- Vegetables from soil……

4-Using towel……



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# Lesson 7 – 8 – 9 – 10

## Engineering design process

1- Idea
2- Materials
3- Plan
4- Build
5- Improve

**Complete:**

(materials – improve – build )

1- Idea
2-……
3- Plan
4- ……
5- ……

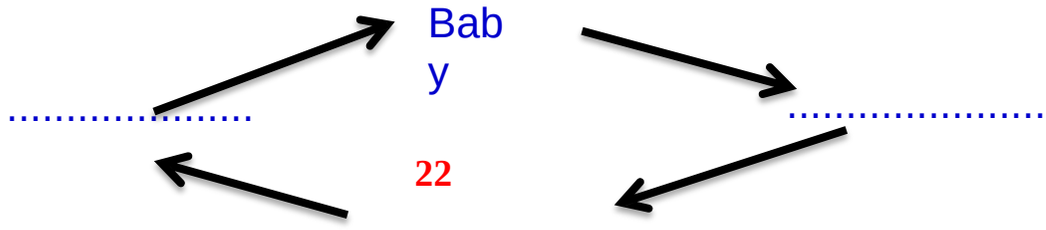
**Write each step in its place ( engineering design process)**

( improve – idea – build – materials – plan )

1-……
2-……
3-……
4-……
5-……

**Complete by using the words:**

( teenager- elderly person- child)



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.....

**Complete by using the words:**

( young birds- eggs- adult bird)

**Complete the table:**

(walking- flying – live in nests –have arms- live in homes – have wings)

| Humans | Birds |
|---|---|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

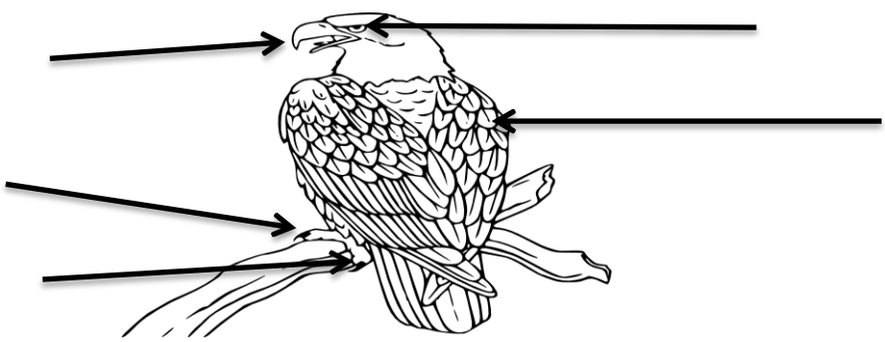
**Complete the table:**

(flying – walking – need food – grow up)

| Human | Birds |
|---|---|
| | |
| | |

**Complete :**

( legs- eyes – beak – talons – wings)





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Complete :

( eyes – tongue – hand)

1-I use .....to hold food

2- I use ..... to see food

3-I use .....to taste food

**Choose:**

1-I use eyes to ( hold food – see food)

2-I use tongue to (taste food – see food)

3-I use hand to (see food – hold food)

4-I use (eyes – tongue)to taste food

5-I use (eyes – hand) to hold food 6-I use (tongue – eyes ) to see food

5-Golden eagle has good (eye – ear) sight

6-Golden eagle has alarge (beak – wings) to help it fly

7-Golden eagle use strong ( beak – talons) to eat

8-Golden eagle has strong (wings – talons) to catch

**Match:**

| | |
|---|---|
| Golden eagle has good | wings |
| Golden eagle has strong……..to catch | beak |
| Golden eagle has a large……to fly | talons |
| Golden eagle use strong …….to eat | eye sight |

**choose**

1-Milk and yogurt (strong muscles – strong teeth)

2-Meat and fish (strong muscles – strong teeth)

3-Fruits (stay healthy – thinking)

4-Bread and rice (food digestion – thinking)

5-Vegetables (food digestion – strong teeth)



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**Match:**

| | |
|---|---|
| Yogurt and milk | thinking |
| Meat and fish | stay healthy |
| Vegetables | food digestion |
| Fruits | strong teeth |
| Bread and rice | strong muscles |

**Match:**

| | |
|---|---|
| Using water | Very dirty |
| Vegetables from soil | Dirty |
| Using brush | Very clean |
| Using towel | Kind of dirty |

**Choose :**

How clean the vegetables are from the words below (very dirty – very clean – dirty – kind of dirty)

4- Using water……

5- Using brush……

6- Vegetables from soil……

4-Using towel……

Complete :

(materials – improve – build )

1- Idea

2- ……

3- Plan

4- ……

5- ……

**Write each step in its place ( engineering design process)**

( improve – idea – build – materials – plan)

1-……

2-……

3-……



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4-……

5-……

# lesson 1

## categorizing jobs

| Agricultural | Industrial | Commercial | Tourism | Stem |
|---|---|---|---|---|
| Farmer | Engineer | Banker | Tour guide | Computer programmer |
| | Construction worker | Grocer | Concierge | |
| | | Butcher | | |



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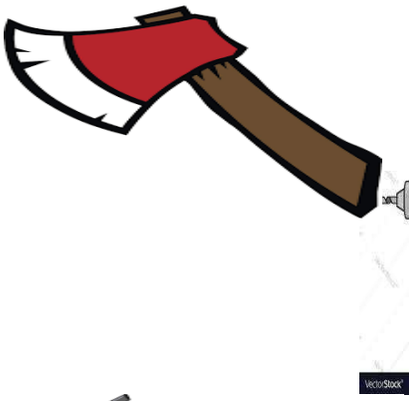
# Chapter 3

## Lesson 2

### Personal interest survey

| Agricultural jobs | Industrial job | Commercial job | Tourism job | Stem job |
|---|---|---|---|---|
| Taking care of animals | Build new houses (engineer) | Sell and buy goods (grocer) | Help tourists and visitors | Developing programs on computer |
| Plant fruits and vegetables | Fixing things (construction worker) | Help people to save their money(banker) | Planning events | |
| Tool | Tool | Tool | Tool | Tool |
| Axe – tractor  | Tool box – drill | Calculator — credit card machine | Map – paper – pen | Computer |



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| Example | Example | Example | Example | Example |
|---|---|---|---|---|
| Farmer | Engineer | Grocer | Tour guide | Computer programmer |
| | Construction worker | Banker | Concierge | |

# Lesson 3 – 4

## My favorite topic

| Job | Favorite topic |
|---|---|
| Farmer | Science |
| Cashier | Math |
| Mechanic | Technology |
| Computer programmer | Technology |
| Concierge | Social studies |
| Doctor | Science |
| Construction worker | Math |
| Grocer | Math |
| Engineer | Math and technology |
| Tour guide | Social studies |
| Banker | Math |

# Lesson 5- 6 -7- 8- 9 - 10

## Making choices with our income

1-Buying food (mum)
2-shopping for clothes (mum)
3-Buying a house (dad)
4-Transportation (dad)



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# Revision

**Match:**

| | |
|---|---|
| Doctor | |
| Construction worker | tourism |
| Tour guide | industrial |
| Farmer | stem |
| Computer programmer | agricultural |
| Concierge | commercial |
| Banker | |
| Grocer | |
| Tour guide | |
| Butcher | |

**Choose :**

1-farmer (agricultural – commercial )
2-construction worker (stem – industrial)
3-grocer (tourism – commercial)
4-concierge (tourism – stem)
5-engineer (tourism – industrial )
6-butcher (industrial – commercial)
7-Banker (stem – commercial)
8-Tour guide (tourism – commercial)
9-Computer programmer ( tourism – stem)

**Match:**

| | |
|---|---|
| Taking care of animals | engineer |
| Fixing things | banker |
| Build houses | computer programmer |
| Sell and buy goods | farmer |
| Help tourists | tour guide |
| Help people to save their money | grocer |
| Developing programs | |
| Taking care of garden | |



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**Match each job with its tool :**

| | |
|---|---|
| Farmer | map |
| Construction worker | computer |
| Computer programmer | tractor |
| Banker | tool box |
| Tour guide | credit card machine |

**Choose which topic did they need to study**

1-farmer (science – reading)
2-Concierge (arts – social studies )
3-banker ( math – science )
4-computer programmer ( arts – technology )
5-engineer ( math and technology – arts)
6-grocer ( math – science )
7-tour guide ( social studies – math )
8-construction worker ( arts – math )

**Match which topic did they need to study**

| | |
|---|---|
| Farmer | |
| Banker | science |
| Butcher | social studies |
| Doctor | math |
| Grocer | math and technology |
| Computer programmer | technology |
| Engineer | |
| Concierge | |
| Tour guide | |

**Choose:**

1-Buying food (mum – dad )
2-Transportation ( mum – dad )
3-Buying a house ( dad – mum )
4-Shopping for clothes (dad – mum )



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**Choose:**

1-Help tourists (engineer – tour guide)

2-fixing things (construction worker – farmer)

3-taking care of animals (grocer – farmer )

4-Developing programs (computer programmer – engineer)

5-Build houses ( concierge – engineer)

7-sell and buy goods ( grocer – farmer )

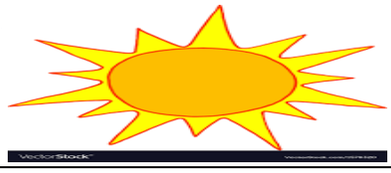
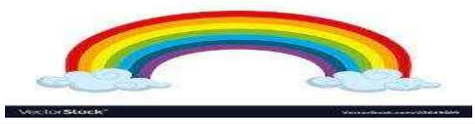
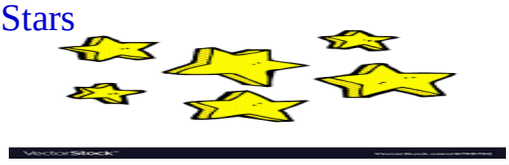
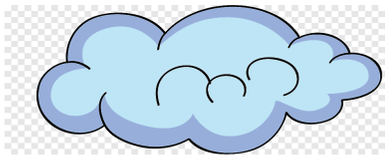
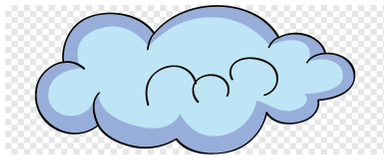
8-Help people to save their money ( concierge – banker )

9-taking care of garden (farmer – tour guide )

# Chapter 4

## Lesson 1

### What is in the night sky?

| Day sky | Night sky |
|---|---|
| Sun  | Moon |
| Rainbow  | Stars  |
| Bird | Bat |
| Cloud  | Cloud  |



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# Lessons 2 / 3

## Shape in the sky

| | |
|---|---|
| **Orion =…….**<br> | Hunter<br> |
| The formal name of the<br>**(big dog)**……. | Canis major<br> |
| **Sirius =……**<br> | Brightest star<br> |

# Lesson 4

## Is our sun like a star?

| Questions | Sun | Stars |
|---|---|---|
| Can you read abook? | **Yes** | No |
| Do you see shadows? | Yes | No |
| Can you feel warm? | Yes | No |



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# Lesson 5

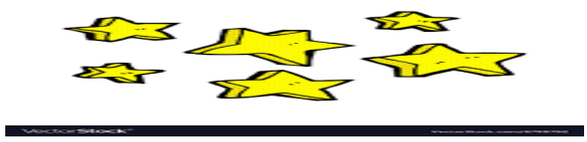
## How big is something far away

| Sun | Stars |
|---|---|
| The sun appears bigger than other stars | The stars appears smaller than the sun |
| The sun is near to us than other stars | The stars are far away from us |
| The sun is bigger because it is near to us | The stars are smaller because they are far |

# Lessons 6 / 7 / 8 / 9 / 10

## How bright is bright

| Sun | Stars |
|---|---|
| The sun is brighter than other stars | Stars look dimmer than the sun |
| The sun is brighter than stars because the sun is near to us than stars | Stars look dimmer than the sun because stars are far from us |

| | |
|---|---|
| Space | Consists of many many galaxies |
| Galaxy | Contains many many stars  |
| telescope | Can use to see the galaxies in the space |
| The sun looks bigger | It is near to us than stars |



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| | |
|---|---|
| The stars look smaller | They are far away from us |
| The sun brighter than stars | It is near to us than stars |
| The stars dimmer than the sun | They are far away from us |

## Match :

Sun
Moon
Stars — Day sky
Bat — Night sky
Rainbow

## Fill the tabel:

Sun – rainbow – moon – bat – stars – cloud

| Day sky | Night sky |
|---|---|
| | |
| | |
| | |
| | |

## Match :

Orion — canis major
Big dog — brightest star
Sirius — hunter

## Choose:

1-The formal name of big dog is ( Sirius – canis major)
2-The brightest star is ( sirius – orion)
3-A hunter called ( canis major – orion)
4-I can read abook in the (sun – stars )
5-I cant see a shadow in the ( sun – stars )
6-I can feel warmth in the (stars – sun )



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7-I can see a shadow in the (sun – stars)
8-I cant feel warmth in the ( stars – sun )
9-I cant read a book in the (sun – stars )
10-The sun appears ( bigger than – smaller than ) other stars
11- The ( stars – sun ) are smaller because they are far
12- The sun is (near to – far away from ) us than other stars
13-The ( sun – stars ) is bigger because it is near to us
14- The stars appears smaller than the sun because they are ( near to – far away from ) us
15- The stars appears ( bigger than – smaller than ) the sun
16- The ( sun – stara ) is bigger because it is near to us

## Complete

**Sun – stars – far away from us – near to us – bigger than – smaller than**

1-The sun appears ……other stars
2-The……..are smaller because they are far
3-The ……is bigger because it is near to us
4-The stars appear …….the sun
5-The sun is bigger because……
6-The stars are smaller because…….

## Choose :

1-Contains many many stars ( galaxy – space )
2-The sun looks bigger because ( they are far – it is near to us)
3-The stars look smaller because (it is near to us – they are far )
4-Consists of many galaxies ( space - galaxy )
5-Can use to see the galaxies in the space ( telescope – space)
6-the stars dimmer than sun because ( it is near to us – they are far )
7-The sun is brighter than stars because ( they are far – it is near to us )

## Fill the table:

**Space - galaxy – telescope**

| | |
|---|---|
| **……** | Contains many many stars |
| **……** | can use to see the galaxies in the space |
| **……** | Consists of many galaxies |



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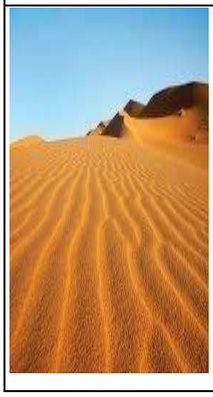
# Chapter 5

## Our Egyptian environments

1-Desert
2-Farm land
3-City
4-Ocean
5-Forest

## What is in a habitat?

| Desert | Ocean | Forest | Farm land |
|---|---|---|---|
| Camel | Star fish | Bird | Chicken |
| Snake | Fish | Monkey | Rabbit |
| Fox | Sea horse | Lion | Cow |
| | Dolphin | | Horse |
| | | | Donkey |
|  | | | |

## Birds of Egypt

| | |
|---|---|
| Erget eats…… | **Worms** |
| Dove eats…… | **Seeds** |
| Goose eats…… | **Grass** |

## Human changes

| | |
|---|---|
| **Nile river** | The longest river in the world |
| **The dam** | It is a barrier across the water that can be opened and closed |
| **Aswan high dam** | Is a dam on the nile river |
| **Lake Nasser** | Was formed when aswan high dam was built |



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**Importance of dam :**

1-Controlling flooding

2-Generating electricity

## match:

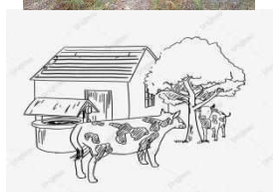
farm land

desert

city

ocean

forest



## Choose:

1-The fish lives in the …… (city – ocean )

2-The camel live in the…….. (forest – desert )

3-The dolphin lives in the……. (ocean – farm land )

4-The snake lives in the…… (desert – ocean )

5-The sea horse lives in the……. (forest – ocean)

6-The monkey lives in the……. (farm land – forest )

7-The lion lives in the …… (forest – farm land )

8-The cow lives in the …….. (farm land – desert )

9-The donkey lives in the…….. (ocean – farm land )

10-The fox lives in the…… (desert – ocean )

11-The chicken lives in the …… (desert – farm land )

12-The star fish lives in the…… (ocean – desert )



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13-The rabbit lives in the…….. (desert – farm land )
14-The horse lives in the ……. (ocean – farm land )

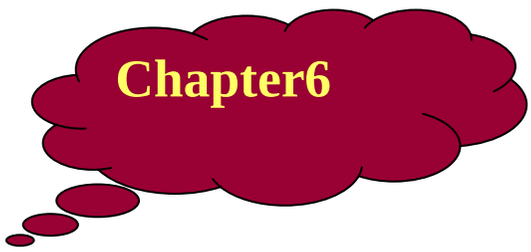
## Match :

| | |
|---|---|
| Camel | |
| Fox | |
| Fish | |
| Chicken | Farm land |
| Lion | Forest |
| Dolphin | Ocean |
| Cow | Desert |
| Monkey | |

## Complete:

**( Aswan high dam – nile river – lake Nasser )**

1-The longest river in the world…….
2-was formed when aswan high dam built……
3-Is a dam on the nile river……..




## Human made and natural object

| Human made | Natural |
|---|---|
| Axe | Tree |
| Bike | Sun |
| Car | Sky |
| Mobile | Mountains |

## Three forms of matter

| Solid | Liquid | Gas |
|---|---|---|
| Ice | Milk | Air inside the ballon |
| Car | Perfume | Water vapor |
| Pencil | Oil | |
| | Vinegar | |



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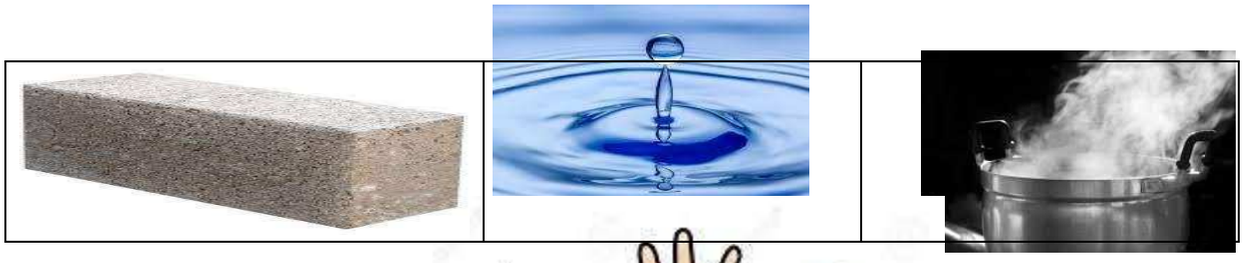

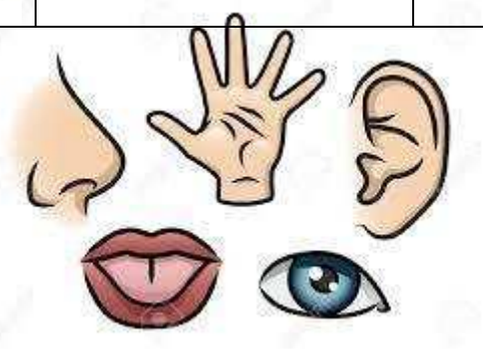

## How do we know?

| Sense | What properties can you observe ? |
|---|---|
| Sight | Can observe **(color)** |
| Hearing | Can observe **(sound)** |
| Smell | Can observe **(odor )** |
| Touch | Can observe **(texture )** |
| Taste | Can observe **(flavor )** |

## Changing forms :

| Change | Warm up or cool down ? |
|---|---|
| Solid changes into liquid | **Warm up** |
| Liquid changes into solid | **Cool down** |
| Liquid changes into gas | **Warm up** |
| Gas changes into liquid | **Cool down** |

## Our world

1-Land

2-Clouds

3-Water (most of the surface of the earth is covered with water)

4-Ice

## Fresh water

| | Fresh water | Salt water |
|---|---|---|
| | Under ground water | Ocean |
| **Sources** | River | Sea |
| | Lake | |
| | | |
| **Its used** | Bathing | Fishing |
| | Cooking | Swimming |
| | Drinking | |



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## Reversible and irreversible changes

| Examples | Heating / cooling | Reversible / irreversible |
|---|---|---|
| Raw egg / cooked egg | Heating | Irreversible |
| Water / ice | Cooling | Reversible |
| Flour / bread | Heating | Irreversible |
| chocolate / melted chocolate | Heating | Reversible |

## Monuments of Egypt

**1-karnak temple** ( the largest religious building ever made)
**2-Al azhar mosque** (the most important and the most famous mosque )
**3-Cairo tower** (the highest tower in Egypt)
**4-Marks Coptic** (the largest and the most famous church in Egypt)
**5-The pyramids** (the oldest stone building in the world )
**6-Statue of saad zaghloul** ( one of the most famous national leaders)

## CHOOSE

1-Axe …… ( man made – natural )
2-Sky…….. ( natural – man made )
3-Tree……. (man made – natural )
4-Mobile…… (man made – natural )
5-Car……. ( natural – man made )
6-Mountains…… (natural – man made )
7- sun…… (man made – natural )

## Match

Ice
Milk
Air inside the ballon
Oil — Gas
Vinegar — Solid
Pencil — Liquid
Car
Perfume



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**Complete :**

**( odor – color – texture – sound – flavor )**

1-Sight sense can observe …….

2-Hearing sense can observe…….

3-Smell sense can observe…….

4-Touch sense can observe……

5-Taste sense can observe…….

**Choose**

1-Ice changes into water…… ( warm up – cool down )

2-Water changes into ice…….. (warm up – cool down )

3-Water changes into water vapor….(warm up – cool down)

4-Water vapor touches the cold plate ( warm up – cool down )

**Match**

| | |
|---|---|
| River | |
| Lake | Salt water |
| Sea | Fresh water |
| Under ground water | |
| Ocean | |

**Match**

| | |
|---|---|
| Bathing | |
| Fishing | Fresh water |
| Cooking | Salt water |
| Drinking | |
| Swimming | |

**Choose**

1-Ice can return water ( reversible - irreversible)

2-Cooked egg dosnt return raw egg (reversible – irreversible)

3-Melted ice cream can return ice (reversible _irreversible)

4-Bread dosnt return flour (reversible _ irreversible)

5-Melted chocolate can return chocolate (reversible _irreversible)

**Match**



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| | |
|---|---|
| Karnak temple | the highest tower in egypt |
| Al azhar mosque | the oldest stone building |
| Cairo tower | the largest religious building |
| Marks Coptic | famous national leaders |
| The pyramids | famous mosque |
| Statue of saad zaghloul | famous church |

# Revision

**choose**

1-I feel hungry (eat fruit salad – use an alarm )

2-Wake up late (hold her mothers hand – set a timer)

3-Road is very busy (hold her mothers hand – use an alarm)

4-My dad is responsible for (cooking food – fixing broken things)

5-My mum is responsible for (cooking food – fixing broken things)

6-I share my materials (respect – dis respect )

7-Beat my friend ( respect – dis respect )

8-Speak loudly and don’t listen ( dis respect – respect )

9-Use "please" and "thank you" (respect – dis respect )

10-Work together (good citizen – bad citizen)

11-Dis respect each other ( good citizen – bad citizen )

12-I brush my teeth (daily routine – spare time)

13-I play foot ball (daily routine – spare time )

14-I use eyes to (hold food – see food)

15-I use tongue to (taste food – see food)\



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16-Golden eagle has a large ( beak – wings ) to help it fly

17-Golden eagle use strong (wings – talons ) to eat

18-Golden eagle has strong (wings – talons ) to catch

19-Milk and yogurt (strong muscles – strong teeth)

20-Bread and rice (thinking – stay healthy)

21-Meat and fish (strong teeth – strong muscles)

22-Fruits (stay healthy – thinking)

23-Farmer (agricultural – commercial)

24-Engineer (stem – industrial)

25-Tour guide ( tourism – commercial )

26-Banker (stem – commercial )

27-Concierge (tourism – commercial )

28-Computer programmer (tourism – stem )

29-Butcher (commercial - stem )

30-Construction worker (agricultural – industrial )

31-The formal name of big dog (Sirius – orion )

32-The brightest star is (canis major – Sirius)

33-A hunter called (orion – Sirius )

34-The sun appears (bigger than – smaller than ) others stars

35-The…….. ( stars – sun ) are smaller because they are far

36-The sun is ( near to – far away from )us than other stars

37-The stars appears ( bigger than – smaller than ) the sun

38-The stars appears smaller than the sun because they are (near to – far a way from ) us

39-Contains many many stars ( galaxy – space )

40-Consists of many galaxies ( space – galaxy )



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41-The fish lives in the ( city – ocean )

42-The cow lives in the ( farm land – desert )

43-The camel lives in the (desert – city )

44-The monkey lives in the (ocean – forest )

45-Axe…….. (man made – natural)

46-Sky…… ( natural – man made )

47-Tree……. (man made – natural )

48-Mobile…….. (man made – natural )

49-River…….. (salt water – fresh water )

50-Sea……. (salt water – fresh water)

51-Ocean…… (fresh water – salt water)

52-Lake……. (fresh water – salt water )

53-Ice……... ( solid – liquid)

54-Milk…….. (liquid – gas )

55-Water vapor ……. ( solid – gas )

## Fill the table

**Eat fruit salad – set a timer – hold her mothers hand**

| Problem | Solution |
|---|---|
| Road is very busy | ..... |
| Wake up late | ..... |
| I feel hungry | ..... |

## Fill the table

**Walking – flying – have wings – live in homes – have arms – live in nests**

| Humans | Solution |
|---|---|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |



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## Fill the table

**Camel – fish – dolphin – cow – chicken – monkey – lion – fox**

| Farm land | forest | ocean | desert |
|---|---|---|---|
| …… | …… | …… | …… |
| …… | …… | …… | …… |

## Match

Ice

Milk — solid

Oil — gas

Water vapor — liquid

Car

## Match

River

Lake — salt water

Sea — fresh water

Ocean

## Match

Fishing

Cooking — fresh water

Drinking — salt water

Swimming

## Match



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| | |
|---|---|
| Grocer | agricultural |
| Computer programmer | industrial |
| Farmer | tourism |
| Construction worker | commercial |
| Concierge | stem |

## Complete

**Respect – Honest – Dis respect**

1-This is not my pencil……

2-Beat my friend…….

3-Wait my turn……..

## Complete

**Sun – stars – space – galaxy – bigger than – smaller than**

1-The……is bigger than because it is near to us .

2-The stars appers……..…the sun.

3-The ……are smaller because they are far .

4-Consists of many galaxies…….

5-Contains many many stars…….

6-The sun appears……other stars

## Re- arrange

**Adult bird – egg – young bird – baby bird**

**1-……..** **2-……..**

**3--……** **4-……..**

**Complete :**

1-Beat my friend…….. (respect – dis respect )

2-Golden eagle use strong…….. ( beak – wing ) to eat.



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3-The brightest star is……. (Sirius – orion )
4-Milk and yogurt (strong muscles – strong teeth)
5-A hunter called…… (orion – canis major )
6-I feel hungry…… (eat fruit salad – set a timer )

## Fill the table:

Snake – fish – cow – camel – chicken – dolphin

| Farm land | Ocean | Desert |
|---|---|---|
| ..... | ..... | ..... |
| ..... | ..... | ..... |

## Match

| | |
|---|---|
| 1-Computer programmer | tourism |
| 2-Farmer | industrial |
| 3-Tour guide | commercial |
| 4-Engineer | stem |
| 5-Banker | agricultural |

## Complete

**Respect – Sun – Talons - Stars – Liquid – Solid**

1-The…….are smaller because they are far.
2-Ice is……
3-I share my materials……
4-The ……..is bigger because it is near to us.
5-Oil is…….
6-Golden eagle has strong…….to catch.

## Choose :

1-I feel hungry (eat fruit salad – use an alarm)
2-Wake up late (hold her sisters hand- set atimer)
3-Road is very busy ( hold her sisters hand- eat fruit salad)
1-I am responsible for ( fixing broken things- making my bed)
2-My dad responsible for (cooking food-fixing broken things)
3-I am responsible for (waking up late- waking up early)



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4-My mum responsible for (cooking food- fixing broken things)
5-I am responsible for (helping my mother- cooking food)

**Put （✓） Or ☒**

1-I Don’t share my materials (  )

2-color apicture together (  )

3- listen to my class mate (  )

4-Ignore my class mate (  )

5-Idont share ideas (  )

6-Ihelp my class mate (  )

7-Don’t listen to others (  )

8-Treat my classmate with respect (  )

9-Act aplay to gether (  )

10-Read a story to gether (  )



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## Complete ( respect - dis respect)

1-I share my materials……

2-I don't share ideas…….

3-support others…….

4-Beat my friend……

5-Speak loudly and don't listen……..

6-I don't share materials……

7-Respect each others……

8-work to gether…….

9- Don't listen to others……..

10-use "please" and "thank you"……

## Choose :

1-This is not my pen (honest- fair)

2-I Use "please" ( fair – respect)

3-This is not my bag (respect – honest)

4-wait my turn (respect – fair )

5- support others (respect – dis respect)

6-Beat my friend (respect – dis respect)

7-I Don't share ideas (dis respect – respect)

8-This is not my toy (fair- honest )

9-I share my materials ( respect – dis respect)



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## (good citizen - Bad citizen)

1-share my materials……..

2-Respect each others……

3-Don’t share my materials…….

4-work to gether…….

5-speak loudly and don’t listen……..

6-share my materials……..

7-Beat my friend…….

8-support others…….

9-use "please"……

10-this is not my pen…….

11-Dis respect each others…….

12-this is not my toy…….

13-use "thank you"……..

**Match**:

I eat my lunch

**I swim**

I brush my teeth

I go to school — Daily routine

I play football — Spare time

I eat my break fast

I do my home work



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I watch t.v

Shopping for toys

I get dressed

## Complete:

Watching t.v studing

Eating break fast playing foot ball

Eating ice- cream shopping

| Must Do | Want to do |
|---|---|
| | |
| | |
| | |

## Choose: (peace - maker - peace - breaker)

1-Help others…….

2-Say bad words……

3-Raise your hand……

4-Take care of books…….

5- Beat my friend……

6-Tell the truth……..

7-Listen to the teacher……..

8-Fight……..

9-Write on the desk…….



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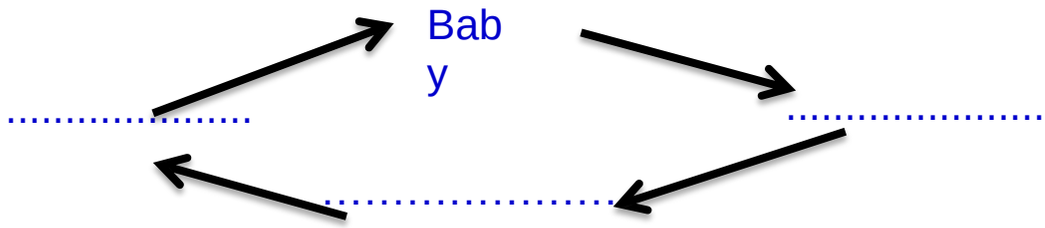
**Complete by using the words:**

( teenager- elderly person- child)




**Complete by using the words:**

( young birds- eggs- adult bird)

**Complete the table:**

(walking- flying – live in nests –have arms- live in homes – have wings)

| Humans | Birds |
|---|---|
| ..... | ..... |
| ..... | ..... |
| ..... | ..... |

**Complete the table:**

(flying – walking – need food – grow up)

| Human | Birds |
|---|---|
| | |
| | |



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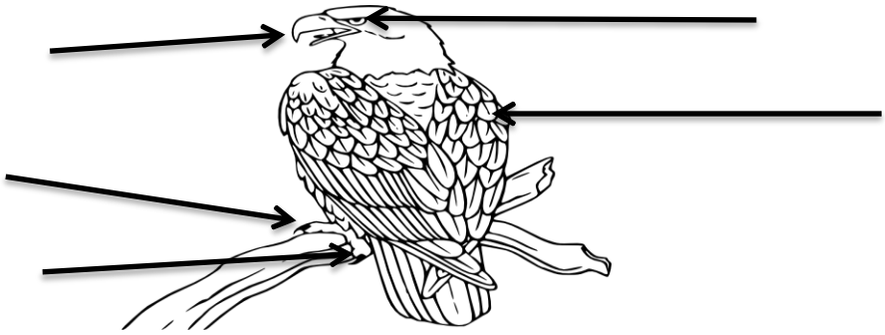
**Complete :**

( legs- eyes – beak – talons – wings)



**Complete :**

( eyes – tongue – hand)

1-I use .....to hold food

2- I use ..... to see food

3-I use .....to taste food

**Choose:**

1-I use eyes to ( hold food – see food)

2-I use tongue to (taste food – see food)

**3-I use hand to (see food – hold food)**

**4-I use (eyes – tongue)to taste food**

**Choose:**

1-Golden eagle has good (eye – ear) sight

2-Golden eagle has a large (beak – wings) to help it fly

3-Golden eagle use strong ( beak – talons) to eat

4-Golden eagle has strong (wings – talons) to catch

5-I use (tongue – eyes ) to see food

6-I use (eyes – hand) to hold food

**Match:**

| | |
|---|---|
| Golden eagle has good | wings |
| Golden eagle has strong……..to catch | beak |



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Golden eagle has a large……to fly talons
Golden eagle use strong …….to eat eye sight

**Match:**

| | |
|---|---|
| Yogurt and milk | thinking |
| Meat and fish | stay healthy |
| Vegetables | food digestion |
| Fruits | strong teeth |
| Bread and rice | strong muscles |

**Match:**

| | |
|---|---|
| Using water | Very dirty |
| Vegetables from soil | Dirty |
| Using brush | Very clean |
| Using towel | Kind of dirty |

**Choose :**

How clean the vegetables are from the words below (very dirty – very clean – dirty – kind of dirty)

1-Using water……

2- Using brush……

3-Vegetables from soil…… ……

4-Using towel……



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**Write each step in its place ( engineering design process)**

( improve – idea – build – materials – plan )

1-……

2-……

3-……

4-……

5-……

**Match:**

| | |
|---|---|
| Doctor | |
| Construction worker | tourism |
| Tour guide | industrial |
| Farmer | stem |
| Computer programmer | agricultural |
| Concierge | commercial |
| Banker | |
| Grocer | |
| Tour guide | |
| Butcher | |

**Choose :**

1-farmer (agricultural – commercial )

2-construction worker (stem – industrial)

3-grocer (tourism – commercial)

4-concierge (tourism – stem)

5-engineer (tourism – industrial )

6-butcher (industrial – commercial)

7-Banker (stem – commercial)

8-Tour guide (tourism – commercial)

9-Computer programmer ( tourism – stem)



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**Match:**

| | |
|---|---|
| Taking care of animals | engineer |
| Fixing things | banker |
| Build houses | computer programmer |
| Sell and buy goods | farmer |
| Help tourists | tour guide |
| Help people to save their money | grocer |
| Developing programs | |
| Taking care of garden | |

**Match each job with its tool :**

| | |
|---|---|
| Farmer | map |
| Construction worker | computer |
| Computer programmer | tractor |
| Banker | tool box |
| Tour guide | credit card machine |

**Choose which topic did they need to study**

1-farmer (science – reading)
2-Concierge (arts – social studies )
3-banker ( math – science )
4-computer programmer ( arts – technology )
5-engineer ( math and technology – arts)
6-grocer ( math – science )
7-tour guide ( social studies – math )
8-construction worker ( arts – math )

**Match which topic did they need to study**

| | |
|---|---|
| Farmer | |
| Banker | science |
| Butcher | social studies |
| Doctor | math |
| Grocer | math and technology |
| Computer programmer | technology |
| Engineer | |
| Concierge | |
| Tour guide | |



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**Choose:**

1-Buying food (mum – dad )

2-Transportation ( mum – dad )

3-Buying a house ( dad – mum )

4-Shopping for clothes (dad – mum )

**Choose:**

1-Help tourists (engineer – tour guide)

2-fixing things (construction worker – farmer)

3-taking care of animals (grocer – farmer )

4-Developing programs (computer programmer – engineer)

5-Build houses ( concierge – engineer)

7-sell and buy goods ( grocer – farmer )

8-Help people to save their money ( concierge – banker )

9-taking care of garden (farmer – tour guide )

Put ( T ) or ( F )

1-the farmer category is industrial ( )

2-the engineer category is industrial ( )

3-the grocer category is commercial ( )

4-the concierge category is stem ( )

5-the butcher category is commercial ( )

6-the tour guide category is tourism ( )

7-the computer programmer category is stem ( )

8-the construction worker category is stem ( )

**Match :**

| | |
|---|---|
| Sun | |
| Moon | |
| Stars | Day sky |
| Bat | Night sky |
| Rainbow | |



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## Fill the tabel:

Sun – rainbow – moon – bat – stars – cloud

| Day sky | Night sky |
|---|---|
| | |
| | |
| | |
| | |

## Match :

| | |
|---|---|
| Orion | canis major |
| Big dog | brightest star |
| Sirius | hunter |

## Choose:

1-The formal name of big dog is ( Sirius – canis major)
2-The brightest star is ( sirius – orion)
3-A hunter called ( canis major – orion)
4-I can read abook in the (sun – stars )
5-I cant see a shadow in the ( sun – stars )
6-I can feel warmth in the (stars – sun )
7-I can see a shadow in the (sun – stars)
8-I cant feel warmth in the ( stars – sun )
9-I cant read a book in the (sun – stars )
10-The sun appears ( bigger than – smaller than ) other stars
11- The ( stars – sun ) are smaller because they are far
12- The sun is (near to – far away from ) us than other stars
13-The ( sun – stars ) is bigger because it is near to us
14- The stars appears smaller than the sun because they are ( near to – far away from ) us
15- The stars appears ( bigger than – smaller than ) the sun
16- The ( sun – stara ) is bigger because it is near to us

## Complete

**Sun – stars – far away from us – near to us – bigger than – smaller than**

1-The sun appears ……other stars
2-The……..are smaller because they are far
3-The ……is bigger because it is near to us
4-The stars appear …….the sun



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5-The sun is bigger because……

6-The stars are smaller because…….

## Choose :

1-Contains many many stars ( galaxy – space )

2-The sun looks bigger because ( they are far – it is near to us)

3-The stars look smaller because (it is near to us – they are far )

4-Consists of many galaxies ( space - galaxy )

5-Can use to see the galaxies in the space ( telescope – space)

6-the stars dimmer than sun because ( it is near to us – they are far )

7-The sun is brighter than stars because ( they are far – it is near to us )

## Fill the table:

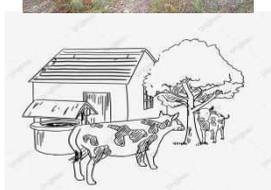
**Space - galaxy – telescope**

| | |
|---|---|
| **……** | Contains many many stars |
| **……** | can use to see the galaxies in the space |
| **……** | Consists of many galaxies |

## match:

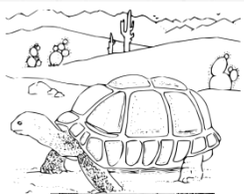
farm land

desert



city

ocean



forest

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## Choose:

1-The fish lives in the …… (city – ocean )
2-The camel live in the…….. (forest – desert )
3-The dolphin lives in the……. (ocean – farm land )
4-The snake lives in the…… (desert – ocean )
5-The sea horse lives in the……. (forest – ocean)
6-The monkey lives in the……. (farm land – forest )
7-The lion lives in the …… (forest – farm land )
8-The cow lives in the …….. (farm land – desert )
9-The donkey lives in the…….. (ocean – farm land )
10-The fox lives in the…… (desert – ocean )
11-The chicken lives in the …… (desert – farm land )
12-The star fish lives in the…… (ocean – desert )
13-The rabbit lives in the…….. (desert – farm land )
14-The horse lives in the ……. (ocean – farm land )

## Match :

| | |
|---|---|
| Camel | |
| Fox | |
| Fish | |
| Chicken | Farm land |
| Lion | Forest |
| Dolphin | Ocean |
| Cow | Desert |
| Monkey | |

## Complete:

**( Aswan high dam – nile river – lake Nasser )**

1-The longest river in the world…….
2-was formed when aswan high dam built……
3-Is a dam on the nile river…….

## CHOOSE

1-Axe …… ( man made – natural )
2-Sky…….. ( natural – man made )
3-Tree……. (man made – natural )
4-Mobile…… (man made – natural )
5-Car……. ( natural – man made )
6-Mountains…… (natural – man made )
7- sun…… (man made – natural )



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**Match**

Ice
Milk
Air inside the ballon

| | |
|---|---|
| Oil | Gas |
| Vinegar | Solid |
| Pencil | Liquid |
| Car | |
| Perfume | |

**Complete**

**( odor – color – texture – sound – flavor )**

1-Sight sense can observe …….
2-Hearing sense can observe…….
3-Smell sense can observe…….
4-Touch sense can observe……
5-Taste sense can observe…….

**Choose**

1-Ice changes into water…… ( warm up – cool down )
2-Water changes into ice…….. (warm up – cool down )
3-Water changes into water vapor….(warm up – cool down)
4-Water vapor touches the cold plate ( warm up – cool down )

**Match**

River

| | |
|---|---|
| Lake | Salt water |
| Sea | Fresh water |
| Under ground water | |
| Ocean | |

**Match**

Bathing

| | |
|---|---|
| Fishing | Fresh water |
| Cooking | Salt water |
| Drinking | |
| Swimming | |

**Choose**

1-Ice can return water ( reversible - irreversible)
2-Cooked egg dosnt return raw egg (reversible – irreversible)
3-Melted ice cream can return ice (reversible _irreversible)



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4-Bread dosnt return flour (reversible _ irreversible)

5-Melted chocolate can return chocolate (reversible _irreversible)

**Match**

| | |
|---|---|
| Karnak temple | the highest tower in egypt |
| Al azhar mosque | the oldest stone building |
| Cairo tower | the largest religious building |
| Marks Coptic | famous national leaders |
| The pyramids | famous mosque |
| Statue of saad zaghloul | famous church |

## 1- Choose:

1-I am responsible for

**(waking up early – waking up late)**

2-My mum is responsible for

**(fixing broken things – cooking)**

3- My dad is responsible for

**(fixing broken things –cooking)**

4- I share my materials **(respect – dis respect)**

5- Speak loudly and don't listen **( respect – dis respect)**

## 2-Complete:

**Hold her Mothers hand- use an alarm – Eat fruit salad**

| Problem | Solution |
|---|---|
| Wake up late | ..... |
| I still hungry | ..... |
| Road is very busy | ..... |

## 3-Match:

Eat my break fast

| | |
|---|---|
| I Draw | Daily routine |
| I Go to school | Spare time |
| I Swim | |



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